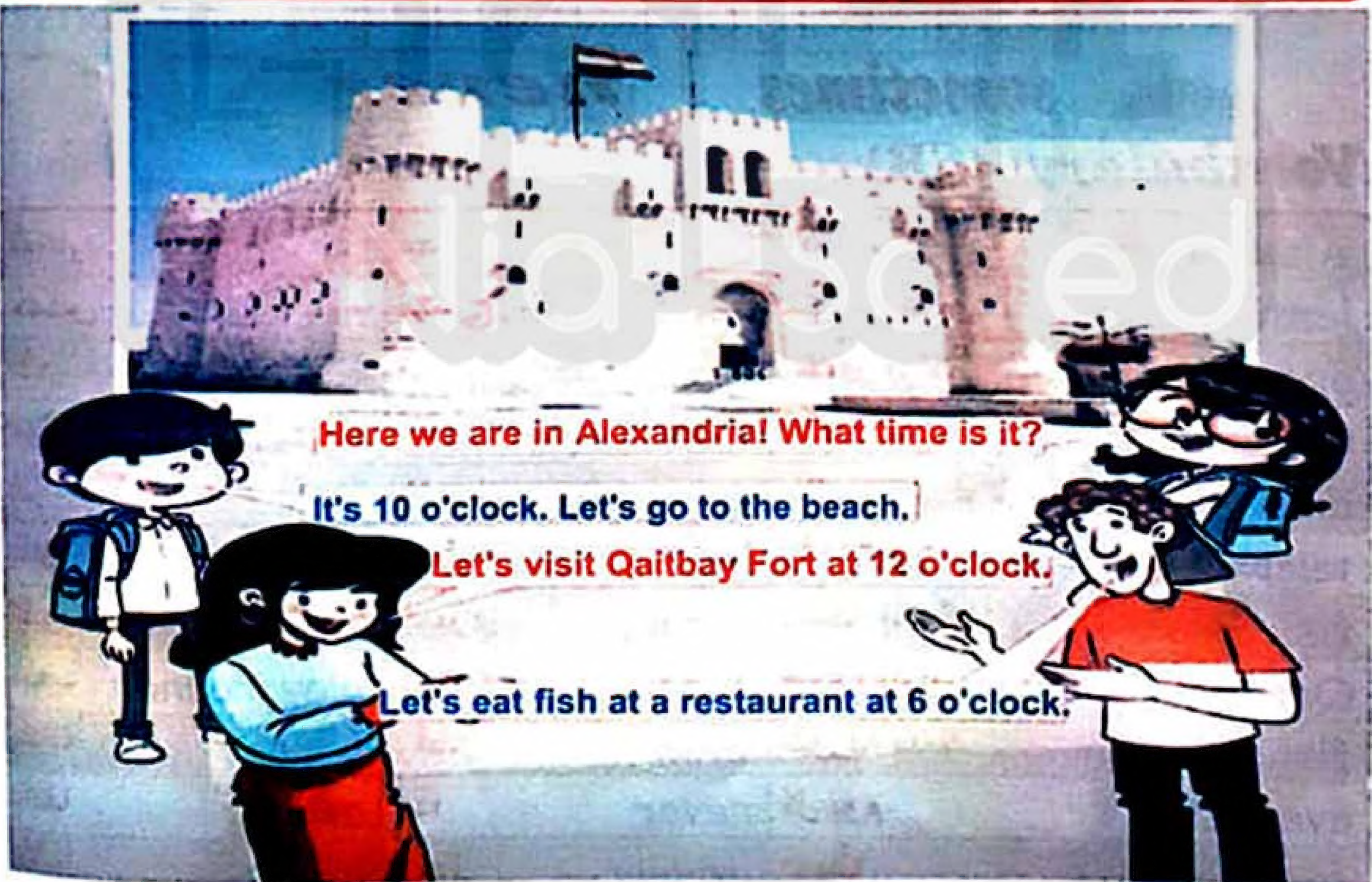


Unit (11) It's ten o'clock

Unit (11) It's ten o'clock

Scope and sequence:

Vocabulary	Times: one o'clock to twelve o'clock, half past (three), midday, midnight, morning, evening
Language	<ul style="list-style-type: none"> - What time is it? It's 6 o'clock. Let's go (to the beach). - How often do you (visit the library)? I sometimes (visit the library). - What time do you (go to bed)? I usually (go to bed) at 8 o'clock.
Reading	School days and weekends; At Alexandria library
Phonics	i-e: time, kite ie: pie, tie y: fly, sky
Life Skills	Critical thinking: Numbers in the library Communication: Expressing self
Values	Curiosity: Time zones Respecting rules: Rules for the library
Issues and challenges	Community participation: Following rules Citizenship: Loyalty and belonging
Integrated cross-curriculum topics	Social Studies: Behavior and following rules Math: Numbers in everyday life; Understanding bar charts



Unit (11) It's ten o'clock

Part (1) Lessons (1 / 2 / 3)



beach



fort



shrimp



fish



crab



bread



salad



restaurant



student



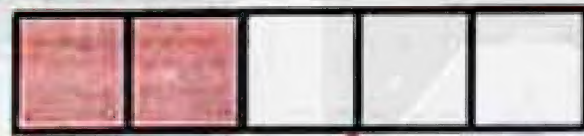
always



usually



often



sometimes



never

Vocabulary: (SB)

Alexandria	الأسكندرية	Egypt	مصر	beach	شاطئ
lentil soup	شوربة عدس	open	مفتوح	homus	خمص
orange juice	عصير برتقال	restaurant	مطعم	tahina	طحينة
building number	رقم المبنى	visit	يزور	water	مياه
dips	الأشياء التي تؤكل بخبز (غموس)	prices	الأسعار	litre	لتر
telephone number	رقم الهاتف	half	نصف	eat	يأكل
fish	سمكة (سمك)	shrimp	جمبري	crab	كابوريا
Qaitbay Fort	قلعة قايتباي	bottle	زجاجة	playground	ملعب
fish soup	شوربة سمك	time	وقت	library	مكتبة
every day	كل يوم	never	أبداً	always	دائماً
sometimes	أحياناً	usually	عادةً	often	غالباً

Unit (11) It's ten o'clock

Activity Book:

eggplant dip	سلطة بابا غنوج	rice	أرز	Luxor	الأقصر
tomato soup	شوربة طماطم	river	نهر	meat	لحم
molokhia soup	شوربة ملوخية	street	شارع	chicken	دجاج

Read & Learn:

What time is it?

ما الوقت؟

It's o'clock.

الساعة بالظبط.

It's half past

الساعة ونصف.

How often do you

كم مرة؟

I always

دائمًا

Let's + inf.

هيا بنا + المصدر

Language Notes

What time is it?

It's **three** o'clock.

What time is it?

It's half past **six**.

Unit (11) It's ten o'clock

How often do you go to a restaurant?

I **sometimes** go to a restaurant.

How often do you visit the library?

I **often** visit the library.



We put (**always** – **usually** – **often** – **sometimes** – **never**) before the main verb.

EX. I **sometimes** go to a restaurant.

He **often** visits the library.

Practice

- Underline the correct word(s) in brackets:

- Here we (**am** – **is** – **are**) in Alexandria!
- What time (**am** – **is** – **are**) it?
- It's 10 (**b'** – **d'** – **o'**) clock.
- Let's visit Qaitbay Fort (**in** – **on** – **at**) 12 o'clock.
- Let's (**eats** – **eat** – **eating**) fish at a restaurant.



Unit (11) It's ten o'clock



1) Mark (✓) the correct answer:

1. It's one o'clock.



Yes

No

☐
☐

2. It's a fish.


☐
☐

3. It's a shrimp.


☐
☐

4. It's bread.


☐
☐

2) Re-arrange the following sentences:

1. visit - I - library - often - the.

2. time - it - **What** - is?3. o'clock - ten - **It's**.4. fish - eat - **Let's**.5. go - the - **Let's** - to - beach.

Unit (11) It's ten o'clock

3) Supply the missing letter in the following words:



fo_t



be_ch



re_taur_nt



cr_b



f_sh



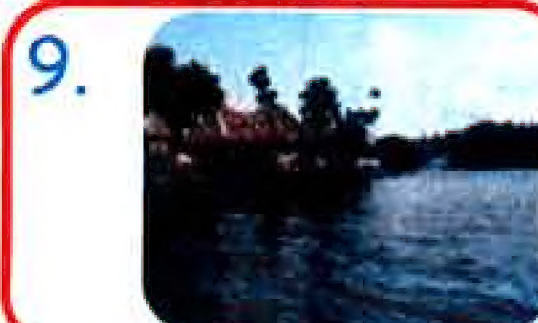
shr_mp



e_t



wat_r



riv_r



me_t



chic_en



ri_e

4) Underline the correct word(s) in brackets:

- It's (pen - ten - fin) o'clock.
- (What - Who - When) time is it?
- (Lets - Let's - Lits) visit Qaitbay Fort.
- Let's (drink - read - eat) fish.
- How often do (you - he - she) go to a restaurant?
- I always play in the (library - playground - restaurant).
- (Hear - Here - Hare) we are in Alexandria.
- It's half (post - to - past) three.
- I (never - sometimes - half) go to the library. I like the library.
- We usually (eat - read - swim) in restaurants.
- I (sometimes - always - never) go to school on vacation.



Unit (11) It's ten o'clock

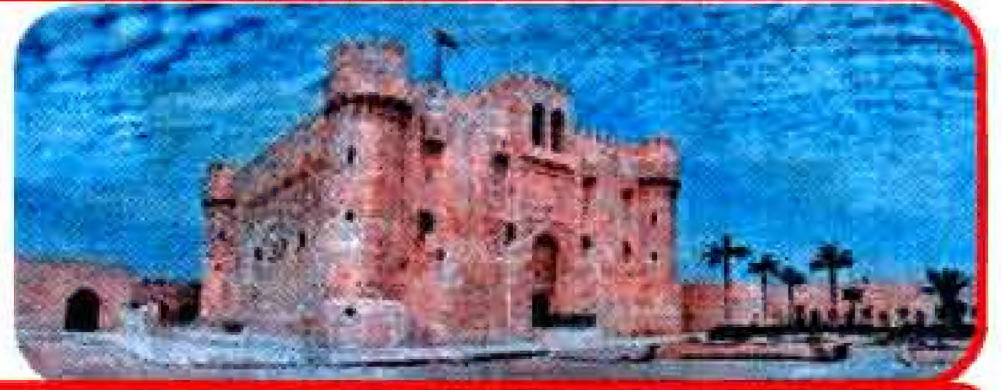
5) Look at the pictures and complete:

1.



Let's go to the

2.



Let's go to the

3.



Let's eat

4.



It's o'clock .

6) Read and match:

1. I always read

a. football. ()

2. I usually play

b. a book. ()

3. I go

c. the playground. ()

4. I go to

d. swimming. ()

7) Copy the following sentence:

What time is it?



لا تنس الاشتراك في
قنوات ذاكرولي
على تطبيق التليجرام



Unit (11) It's ten o'clock

Part (2) Lessons (3 / 4 / 5 / 6 / 7)



school



sleep



get up



walk

Vocabulary: (SB)

school	مدرسة	quarter	ربع	walk	يمشي
sleep	ينام	half past	الساعة ونصف	late	متأخر
play with	يلعب مع	midday	منتصف النهار	get up	ينهض / يستيقظ
go to bed	يذهب للفراش	midnight	منتصف الليل	museum	متحف
have breakfast	يتناول الإفطار	school days	أيام الدراسة	weekends	عطلات نهاية الأسبوع

Read & Learn:

What time do you get up?

متى تستيقظ؟

I get up at half past six.

أستيقظ الساعة السادسة والنصف.

On weekends, I always go swimming.

في عطلات نهاية الأسبوع ، أذهب دائماً للسباحة.

What time do you get up on school days?

On school days, I **get up** at seven o'clock.

What time do you have lunch on school days?

On school days, I have lunch at **four** o'clock.

Unit (11) It's ten o'clock

Look, listen and read: (SB P. 72)



I'm Judy. On **school days**, I get up at half past six. I walk to school. I usually have sandwiches for lunch. I sometimes go to the playground at four o'clock. I never sleep late. I like **weekends**. I have breakfast at half past eight. I usually go swimming at eleven o'clock. I sometimes play with my friends. I go to bed at eight o'clock.



Language Notes



The Present Simple Tense

(I - You - We - They - a plural noun) + verb

EX. I **walk** to school.

(He - She - It - a singular noun) + verb + s / es

EX. He **gets** up at six o'clock.

Q.W + (do - does) + subject + inf.?

EX. What time **do** you **get** up? - I **get up** at six o'clock.

How often **does** he **go** swimming?

- He often **goes** swimming.

Practice



- Underline the correct word(s) in brackets:

1. I (**walks** - walk - walking) to school.
2. He (**get** - getting - gets) up at six o'clock.
3. What time (**does** - do - doing) you get up?
4. How often (**do** - doing - does) he go swimming?
5. He (**visits often** - often visits - often visit) the library.



135

Unit (11) It's ten o'clock



1) Mark (✓) the correct answer:

		Yes	No
1. I walk to school.		<input type="checkbox"/>	<input type="checkbox"/>
2. He goes to bed at 9 o'clock.		<input type="checkbox"/>	<input type="checkbox"/>
3. I play football.		<input type="checkbox"/>	<input type="checkbox"/>
4. She has lunch at four o'clock.		<input type="checkbox"/>	<input type="checkbox"/>
5. I get up at 6 o'clock.		<input type="checkbox"/>	<input type="checkbox"/>

2) Re-arrange the following sentences:

1. like - I - weekends.

2. breakfast - at - I - eight - have - past - half.

3. time - you - **What** - do - up - get?4. **She** - lunch - at - has - o'clock - five.5. weekends - do - **What** - you - on - do?تابع جديد ذاكرولي على موقعنا
<https://www.zakrooly.com>

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Unit (11) It's ten o'clock

3) Supply the missing letter in the following words:



sch_ol



sle_p



g_t_p



sand_iches



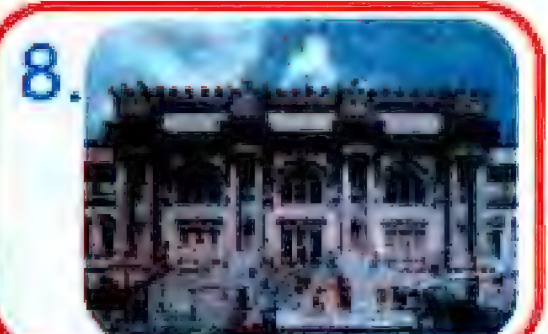
w_lk



pl_y



g_t_b_d



mus_um

4) Underline the correct word(s) in brackets:

1. She (**have** - has - having) breakfast at seven o'clock.
2. I (**plays** - playing - play) with my friends.
3. I get up (**in** - on - at) six o'clock.
4. He (**go** - goes - going) to school at eight o'clock.
5. I (**go** - goes - going) to bed at eight o'clock.
6. She has lunch at (**play** - quarter - sleep) past two.
7. (**In** - At - On) school days, I usually walk to school.
8. I go to bed at (**midday** - midnight - o'clock).
9. I go to bed (**in** - at - on) half past eight.
10. What time (**does** - do - doing) you go to bed on vacation?
11. How many (**student** - boy - students) get up at seven?



تابع جديد زاكروولي على موقعنا

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137



هذا العمل خاص بموقع زاكروولي التعليمي ولا يسمح بتداوله على مواقع أخرى

Unit (11) It's ten o'clock

5) Look at the pictures and complete:

1.



I go to the

2.



He goes

3.



I get up at

4.



Sandwiches

I usually have for lunch.

6) Read and match:

- | | |
|-----------------------------|------------------------|
| 1. I have breakfast at | a. playground. () |
| 2. On weekends, I go to the | b. seven o'clock. () |
| 3. What time do you | c. at two o'clock. () |
| 4. I have lunch | d. get up? () |

7) Copy the following sentence:

I play football at five o'clock.



تابع جديد ذاكرولى على
فيسبوك
تويتر
واتس اب
تليجرام



Unit (11) It's ten o'clock

Part (3) Lessons (8 / 9 / 10 / 11 / 12)



trash



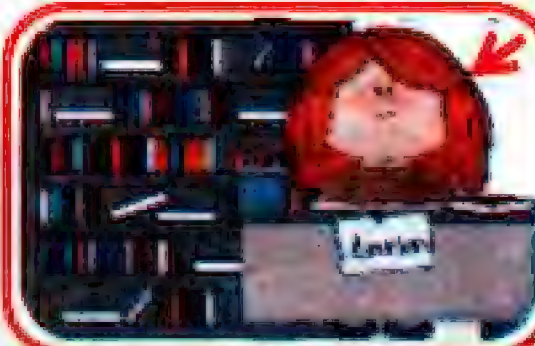
bin



shout



line



librarian



library

Vocabulary: (SB)

reading area	منطقة قراءة	Beijing	بكين (عاصمة الصين)	stand	يقف
computer lab	معمل كمبيوتر	first	أولاً	kite	طائرة ورقية
school break	فسحة المدرسة	second	ثانياً	pie	فطيرة
craft area	منطقة الحرف	third	ثالثاً	fly	يطير
planetarium	القبة الفلكية	sky	سما	time	وقت
London	لندن	tie	كرافطة (رابطة عنق)	bin	سلة
New York	نيويورك	take	يأخذ	trip	رحلة
Moscow	موسكو	shout	يصيح	trash	قمامة
Paris	باريس	plan	يخطط	live	يعيش
puppet show area	منطقة عرض العرائس	in the morning	في الصباح	in the evening	في المساء
on time	في الوقت المحدد	Alexandria Library	مكتبة الإسكندرية		

Unit (11) It's ten o'clock

Phonics

i-e

time



kite



ie

pie



tie



y

fly

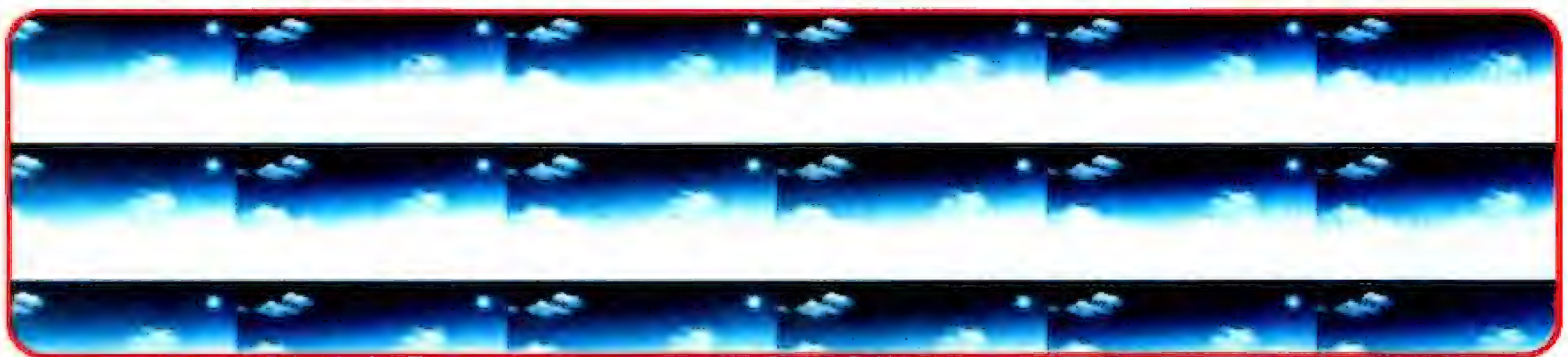


sky



- I like **pie**.
- The kites fly in the **sky**.
- What's the **time**?

Read & Learn:



اكتب ذاكرولي في البحث وانضم لجروبات ذاكرولي
مع رياض الاطفال للصف الثالث الاعدادي



Unit (11) It's ten o'clock

Imperative

👉 If we want someone to do something, we use:

Always + inf.

- **Always stand** in a line.

👉 If we want someone not to do something, we use:

Never + inf.

- **Never throw** your trash in the classroom.

Or Don't + inf.

- **Don't** shout, please.

Practice

- Read and complete: (AB P. 78)

(Always - Never)

1. **Never** shout in the classroom.
2. talk quietly.
3. eat or drink in the classroom.
4. throw your trash in the classroom.
5. be on time for your class.
6. throw your trash in the trash can.
7. listen to your teacher.
8. be kind to your friends.



نفوقه في أي عمل عليه العلامة دي



Unit (11) It's ten o'clock



1) Mark (✓) the correct answer:

- | | | Yes | No |
|----------------------------------|---|--------------------------|--------------------------|
| 1. Always stand in a line. |  | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. She's sleeping. |  | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. It's ten o'clock in Paris. |  | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Never shout in the classroom. |  | <input type="checkbox"/> | <input type="checkbox"/> |

2) Re-arrange the following sentences:

1. London - live - I - in.

.....

2. lives - in - She - New York.

.....

3. the - kites - The - sky - fly - in.

.....

4. is - Who - sleeping?

.....

5. shout - Please, - don't.

.....

Unit (11) It's ten o'clock

3) Supply the missing letter in the following words:



fir_t



sec_nd



thi_d



t_e



k_te



p_e



f_y



s_y

4) Underline the correct word(s) in brackets:

- Let's (goes - go - going) to the planetarium first.
- (Always - Never - On) stand in a line.
- I (living - lives - live) in Cairo.
- He's (go - going - goes) to bed.
- She's (has - have - having) breakfast.
- He (am - is - are) sleeping.
- (Always - Never - On) throw your trash in the trash can.
- (Never - On - Always) be kind to your friends.



Unit (11) It's ten o'clock

5) Look at the pictures and complete:

1.



Always be on time for

2.



She's

3.



I like

4.



Please, don't

6) Read and match:

1. Always listen

2. Never eat or drink

3. Always be

4. Always talk

a. in the classroom.

b. to your teacher.

c. quietly.

d. on time.

()

()

()

()

7) Copy the following sentence:

Always be on time.



Review On Unit (11)

Review On Unit (11)

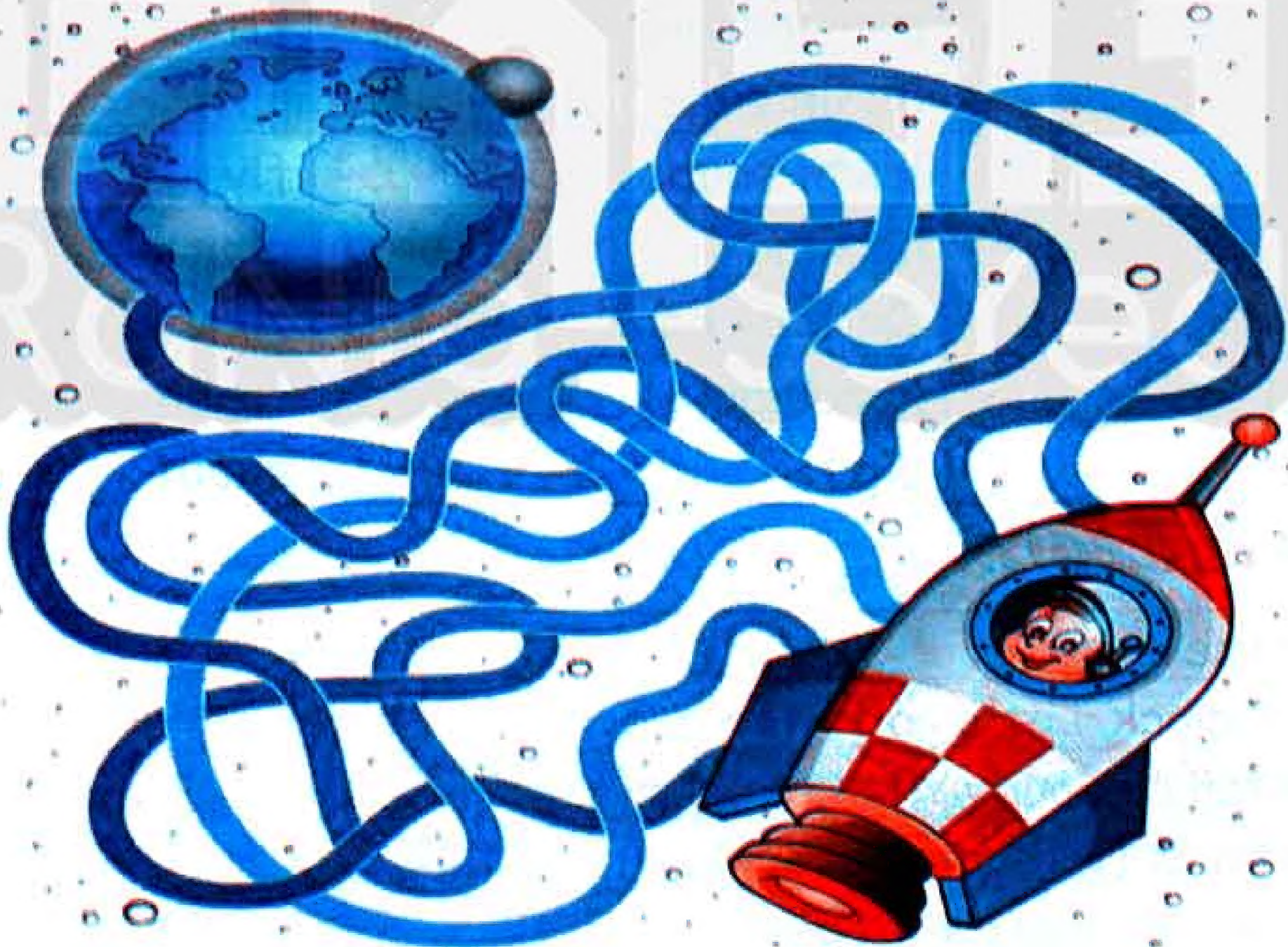
Vocabulary:

bin	سلة	always	دائمًا	vacation	أجازة
restaurant	مطعم	usually	عادةً	early	مبكرًا
price	سعر	often	غالبًا	late	متأخرًا
litre	لتر	never	أبداً	sea	بحر
throw	يقذف / يرمى	sometimes	أحيانًا	library	مكتبة
sky	سما	midday	منتصف النهار	school	مدرسة
floor	الأرضية	midnight	منتصف الليل	fort	حصن (قلعة)
homus	حمص	breakfast	الإفطار	beach	شاطئ
tahina	طحينة	lunch	الغذاء	most	معظم
salad	سلطة	sandwiches	ساندوتشات	same	نفس الشيء
fish	سمك	sleep late	ينام متأخرًا	tie	كرافطة
crab	كابوريا	playground	ملعب	kite	طائرة ورقية
shrimp	جمبري	be on time	كن في الموعد	pie	فطيرة محلاة
beach	شاطئ	lentil soup	شوربة عدس	fly	يطير
a line	طابور	be kind	كن طيبًا	plan	خطة
first	أول	Qaitbay Fort	قلعة قايتباي	time	وقت
second	ثاني	librarian	أمين مكتبة	trash	قمامة
third	ثالث	dips	ما يُغمس بالخبز	shout	يصيح / يصرخ

Read & Learn:

What time is it?	كم الساعة؟
It's 6 o'clock. Let's go to the beach.	الساعة السادسة تمامًا. هيا نذهب للشاطئ
How often do you (visit the library)?	كم مرة تزور المكتبة؟
I sometimes (visit the library).	أحيانًا أزور المكتبة؟
What time do you (go to bed)?	متى تنام؟
I usually (go to bed) at 8 o'clock.	عادةً أذهب للنوم في تمام الساعة الثامنة.

Review On Unit (11)

**Phonics:****i-e****ie****pie**
فطيرة**tie**
كرافتة**y****fly**
يطير**sky**
سماء

Test Based On Unit (11)



Test Based On Unit (11)



1) Mark (✓) the correct answer:

1- Always talk quietly.



Yes

No

☐
☐

2- He's sleeping.


☐
☐

3- I get up at 6 o'clock.


☐
☐

4- It's a fish.


☐
☐

2) Re-arrange the following sentences:

1. time - it - **What** - is?

.....

2. weekends - like - I.

.....

3) Supply the missing letter in the following words:



s_y



sand_iches



w_lk



sle_p



scho_l



shri_p



1478

Test Based On Unit (11)

4) Underline the correct word(s) in brackets:

1. He's (go - going - goes) to bed.
2. How many (boy - boy's - boys) get up at 7 o'clock?
3. I (play - plays - playing) with my friends.
4. What time (am - is - are) it?
5. I (likes - liking - like) weekends.
6. (Always - Never - On) stand in a line.
7. How often (does - do - doing) you visit the library?
8. I go to bed (in - on - at) 10 o'clock.

5) Look at the pictures and complete:

1.



I get up o'clock.

2.



We usually in restaurants.

3.



I go to the to read.

4.



Let's go to the

6) The Reader: (Complete the following sentences)

1. "It's My feet are cold!"
2. "I can't " said the ugly duckling.
3. A few months later, the grows up.
4. Look at the It's spring.

7) Copy the following sentence:

It's six o'clock.